

**University of Cincinnati -- College of Education,
Criminal Justice and Human Services
Clever Crazes for Kids – Computer Programs for Teachers
Course Number: 18 PRFS 647 880 Location: Online
Year and Quarter: Fall 2011 End date: Five business days
Contact Hours (minimum 10): 10 Credit Level: Graduate Credit Hours: 1
Faculty name: Paula Schoeff Email address: schoeffpa@ucmail.uc.edu
Prerequisites or requirements: Certified Educator in-field**

We want to welcome you and your efforts to enhance learning in your classroom. We are excited you are here! Clever Crazes for Kids (<http://www.clevercrazes.com/>) brings to K-8 classrooms, across the country, new and exciting ways to engage kids in learning about STEM, how Science, Technology, Engineering and Mathematics are integrated into every-day life. All of this is part of the interconnected web of wellness—healthy planet, healthy relationships, and healthy individuals. Strong minds are built on healthy and energetic bodies. This training will show you how Clever Crazes will enrich your students' learning experience.

Additional assignments: After viewing all of the chapters in the Clever Crazes training video and implementing one or more of the STEM Expeditions in your classroom, you may receive one graduate credit hour for your work from the University of Cincinnati. Fill out the form below and complete a one (1) to two (2) page narrative in the text box that follows. Then, copy this form for your personal records and submit the completed form as an attachment within five (5) business days to: CCK@ucmail.uc.edu Within five (5) business days, you will receive a certificate of completion documenting your Clever Crazes experience and information about how to register for graduate credit at the University of Cincinnati. The cost is \$175. **Instructional goals/outcomes:** Articulate the Clever Crazes for Kids Classroom Experience and the importance of the use of Technology for learning. If you have questions, feel free to send an email to CCK@ucmail.uc.edu.

In the text box on the following pages, type a narrative report responding to ALL sections listed below:

Section 1 – FOCUS: Describe how the Clever Crazes learning experience specifically relates to your school's School Improvement Plan and your Individual Professional Development Plan.

Section 2 – PURPOSE: Describe your main purpose and objectives for participating in the Clever Crazes learning experience.

Section 3 – ACTIVITIES: Specifically describe how you implemented the Clever Crazes learning experience in your classroom (one or multiple computers, Smartboard?) What information did you learn during the Clever Crazes Experience? What did you like best about using Clever Crazes in your educational setting? What areas of improvement can you suggest for Clever Crazes? Relate a specific "ah-ha" moment that a student or students experience while using Clever Crazes (do not use students' names).

Section 4 – IMPACT: How did the Clever Crazes experience impact student motivation to learn? Student achievement?

Section 5 – REFLECTION: Describe how your professional practices will change because of the Clever Crazes experience.

Clever Crazes Narrative Page One, Name _____

Clever Crazes Narrative Page Two, Name _____

Clever Crazes Narrative Page Three, Name _____